FilmForum 2020 XXVII International Film and Media Studies Conference XVIII MAGIS International Film and Media Studies Spring School

27th Edition

filmforum/2020

Gorizia-Udine, November 2nd – December 1st

XXVII International Film and Media Studies Conference Retuning the Screen. Sound Methods and the Aural Dimension of Film & Media History Gorizia-Udine, November 2nd – 4th

XVIII MAGIS International Film and Media Studies Spring School *Pandemic Media. New Frameworks for Teaching and Research* Gorizia-Udine, November 10th – December 1st

Coordinator: Simone Venturini (Università degli Studi di Udine)

XXVII International Film and Media Studies Conference – Retuning the Screen. Sound Methods and the Aural Dimension of Film & Media History

Scientific Coordinators: Simone Dotto, Andrea Mariani, Leonardo Quaresima, Simone Venturini (Università degli Studi di Udine), Diego Cavallotti (Università degli Studi di Cagliari)

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XVIII MAGIS International Film and Media Studies Spring School – Pandemic Media. New Frameworks for Teaching and Research

Scientific Coordinators: Diego Cavallotti (Università degli Studi di Cagliari), Simone Venturini (Università degli Studi di Udine) Steering Committee:
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(Università degli Studi di Bari
"Aldo Moro")

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– Moving-Image Based Art
Strategies Within a Pandemic
Media:
Vincenzo Estremo (Nuova
Accademia Belle Arti, Milano),
Francesco Federici (Università

Accademia Belle Arti, Milano), Francesco Federici (Università degli Studi del Molise), Lorenzo Lazzari (Università degli Studi di Udine), Annalisa Pellino (IULM, Milano)

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London), Berenike Jung
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VICTOR-E Symposium -Eyewitnessing the Past? Questioning Film and Media Agency in Collective Memory and Public History

Coordinators:

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Organisation:
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(Associazione Palazzo del
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– Università degli Studi di
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Stefania Capellupo, Nicola
Narduzzi, Loris Nardin,
Arnaldo Spessotto, Daniela
Fabrici (Dipartimento di Studi
Umanistici e del Patrimonio

Culturale), Carlo Carratù, Cristina Prizzi (CEGO -Università degli Studi di Udine), Diego Cavallotti (Università degli Studi di Cagliari), Marco Comar, Mary Comin, Simone Dotto, Vincenzo Estremo, Ludovica Fales, Francesco Federici, Petra Marlazzi, Gianandrea Sasso, Giacomo Vidoni, Paolo Villa (Università degli Studi di Udine), Alberto Brodesco (Università degli Studi di Trento), Giovanna Maina (Independent Scholar), Federico Zecca (Università degli Studi di Bari "Aldo Moro")

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Limina Award: Mariapia Comand, Maria Ida Bernabei, Laura Cesaro (Università degli Studi di Udine), Valentina Re (Link Campus University, Roma)

Websites: Nello Polesello (Infofactory), Stefano Marotta, Irene Fanizza, Giovanni Buffa (Post Past) Technical direction: Gianandrea Sasso, Giacomo Vidoni (Università degli Studi di Udine)

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Editorial supervision: Margherita Merlo

Layout: Marco De Anna (Comunicazione – Università degli Studi di Udine)

Graphics: Stefano Ricci Due to the uncertainties of the Covid-19 situation, the consequent difficulties in planning travels and organisation, and in line with by the University of Udine, the scientific and steering committees decided, jointly with the speakers, to move the part of the XXII FilmForum edition online. While the conference will take place in this form, between November 2nd and 4th 2020 the MAGIS Spring School will postpone its workshop sessions until next vear, in March 2021. In its stead, a series of weekly online 10th and December 1st, will be devoted to dissect and analyse how the "Covid-19 Paradigm" affected scholarly research, teaching, cultural events and institutions.

The screenings will be still held in presence, in Gorizia, in November, with the aim of European indipendent productions and distributions as well as local network and media culture. Update and news will be

available on www.filmforumfestival.it and will be announced through mailing lists and social media

Tuning Instructions

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On Air:

on-line events that will be accessible only in real time via Zoom at the appointed time and channel

[0]

Record:

pre-recorded talks that will be accessible on the website ff2020.filmforumfestival.it one week before the conference and re-played via Zoom at the appointed time and channel.

Live:

the event will take place only in presence, at the appointed

The Limina Film Studies Book Award will be streamed via Zoom on the Consulta Universitaria del Cinema (CUC) 'Montag CUC' channel

Access and Registration

Both the passwords to access the pre-recorded talks available on the website and the links to attend the streaming via Zoom on Channel 1 and Channel 2 will be provided via e-mail to the registered attendees.

Please register by entering your e-mail address and your data on ff2020.filmforumfestival.it

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Channel 2					PLAYLIST #7 Analog and di (sound)scapes	igital media	SOUND DISCUSSIO Analog and d media(sound	igital										



XXVII International Film and Media Studies Conference Retuning the Screen. Sound Methods and the Aural Dimension of Film & Media History Gorizia-Udine, November 2nd – 4th

More than twenty years have passed since Rick Altman famously proclaimed sound studies "a field whose time has come" (1999), magnifying a then growing body in film scholarship: the research interests he and his colleagues have systematically pursued since the early 1980s, at the Iowa University. Altman's statement helped in unravelling an interdisciplinary undercurrent in American, European and non-English speaking film scholarship – Michel Chion's widely influential works were published approximately at the same time.

As Michele Hilmes later stated, the sound has been an "always emerging and never emerged" area of interest, "doomed to a position on the margins of the various fields of scholarship, whispering unobtrusively in the background while the main action occurs elsewhere" (Hilmes 2005: 249). Nevertheless, Sound Studies have progressively become an internationally recognised (and sometimes criticised: Feld 2015) interdisciplinary tendency since the early 2000s, redeeming aurality from its ever-marginal position and foregrounding it as an area of inquiry in its own right.

Whereas this renewed interest did encourage explorations on previously neglected aspects of film and videosound (Birtwistle 2010; Rogers 2014; Iannotta 2018), scholars interested in aurality only occasionally dwelt on cinema and visual media: however, they contributed to fresh perspectives and angles. Think at the researches on acoustic architecture of movie theatres and film studios (Thompson 2002; Meandri 2016) or at the studies on the relation between artfilm and urban spaces and media/soundscapes (Birdsall 2012), or on other sonic artistic expressions (Halliday 2013).

This year the FilmForum conference aims at enhancing the emergence and consolidation of these aurally oriented perspectives, as innovative entry points in film and media theory and history at large.

As Jonathan Sterne has argued, to think sonically does not so much imply sound as an exclusive object of interest. Instead, it outlines an alternative path to be pursued through history, a different mapping of the same territory, a distinct epistemological position (Sterne 2003; 2012). Following this approach, we are not interested in exploring the aural "segment" of audiovisual texts (i.e. the soundtrack) for their expressive and artistic significance. Neither we are exclusively concerned with "audio" and technologically mediated sound in itself. Instead, our general objective is to understand how the theoretical concepts and methods developed to investigate aurality could reframe cinema and visual media as research objects.

Moving from these general premises, we will primarily focus on the following areas of interest:

Aural epistemologies and metaphors of the audition. Albeit mostly visually biased, film and media theory has always made use of sonically inspired terms and concepts far beyond their literal meaning. Words such as "noise" or "voice" may indicate an unwanted element of communication and a marker and signifier of social identities and gender differences, respectively. The concept of "rhythm" served as a modernist notion to interpret the changes in the interfaces between the organic and the machinic and with the temporal dimension of cinematography itself (Cowan 2012). However, recent studies proposed equally aurally and temporally inspired neologisms to address the technological specificities of contemporary digital media – e.g. Ernst's "sonicity" (2016). Such extensive use of the aural vocabulary raises questions about the metaphor of listening as a "constitutive feature of epistemology" (Sterne 2012). How did aural figures such as "soundscape" (Schafer 1977), "secondary orality" (Ong 1989), or "acousmatic" (Schaeffer 1952; Kane 2016) contribute to shaping our understanding of the overall media experience? Can these terms be critically scrutinised or reassessed as tools for media and film analysis?

Cinema and media in/and listening culture. The notion of "auditory/listening culture" is one of the key concepts introduced by Sound Studies. Traditionally described as a purely affective and eternally archaic sense (Adorno & Eisler 1947), the hearing has been recently re-assessed as the result of historical, social and cultural construction. Its characteristics may significantly be varying. It depends on the "network of practices that communities of listeners participate in when they hear relevant features of the auditory world, communicate them to others, and pass them on through training" (Kane 2017). To offer but an example, the shift from "silent" film to synchronised sound certainly changed what we expected to hear in a movie theatre, but also our set of practices and routines as spectators. Professionals in the film industry were suddenly required to become acquainted with new audile techniques as "technical skills which can be developed and used toward instrumental ends" (Sterne 2003). We can argue the same for other stages and aspects of film and media history. How did cinema and visual media emerge from or react to a given aural culture, and how did they contribute to shaping it? To which extent the modern and contemporary spectatorship interweave the formation of the modern and contemporary listener? Does film culture contribute to cultivating our listening practices as well? Which sonic skills can be considered representative of the modern and contemporary media culture?

Sound archives and archaeology. Retrieving the sounds of the past is an everchallenging task which confronts scholars and historians with a wide array of sources. As already stressed (Birdsall 2015, 2017; Birdsall & Tkackzyk 2019), a close dialogue with the established field of Film Preservation Studies would help in promoting sound archives as a distinct object of study. It could foster a systematic reflection on the preservation methods, institutions and infrastructures and on the formal practices of restoration, exhibition and creative re-use of sonic materials. And still, however important, sound recordings alone may suffice to fully reconstruct historical soundscape and significance for the cultures of the past. Can nonsounding written and/or material records (e.g. scripts, physical places, architectural designs) enrich our knowledge on the aural dimension of cinema and media? Can the research and excavation methods developed in sound and music archaeology (see Smith 1999) be fruitfully applied also in film and media history?

We encourage contributions addressing any of these areas or the interrelationships occurring between them.

XVIII MAGIS International Film and Media Studies Spring School Pandemic Media. New Frameworks for Teaching and Research Gorizia-Udine, November 10th – December 1st

The Covid-19 crisis has represented a turning point for the contemporary media ecologies and for the ways in which they are investigated. For these reasons and for the huge impact that this crisis has on events such as FilmForum, we decided to devote the XVIII edition of our Spring School to the major issues concerning our current situation. We have planned a completely different set: workshops and paper presentations will be replaced by online lectures to be held throughout November and the beginnings of December on Zoom. Each lecture will refer to a specific section (Cinema and Contemporary Arts, The Film and Media Heritage, Media Archaeology, Porn Studies, and Post-Cinema), focusing on several topics: the role of visual arts during the pandemic; how to teach film and media history in a period of quarantines and lockdowns, when face-to-face classes are confronted with impossible tasks; media activism, media archives, and their relationship with the pandemic condition; porn production and consumption; the new forms of media virality and contagion in the post-cinematic environment.

Cinema and Contemporary Arts – Moving-Image Based Art Strategies Within a Pandemic Media Environment

This year, the section Cinema and Contemporary Arts explores the relation between moving-image based art strategies and media ecologies, focusing on the notion of *ecology as a mode of intersectionality* developed by T. J. Demos – Professor of Visual Culture and Director of Center for Creative Ecologies at the University of California, Santa Cruz as a methodological framework to address issues of environmental violence and justice.

The Film and Media Heritage – Times of Distance. Researching and Transmitting Film and Media History under/against Covid-19

The recent shift from studying and teaching to online procedures under the influence of the Corona crisis presented all participants with a variety of challenges. What began in the spring of 2020 as real experiments at universities and schools around the world occupies the newly created free space of the social state of emergency with processes of hardware, software and platforms. This change continues to this day: as a multitude of interface processes and effects. Observing and discussing them poses a challenge of its own.

Under this main umbrella, the Film and Media Heritage section, during a online one-day workshop, would like to stress some issues and topics related the modalities of production and transmission historical knowledge at the time of distance. Every form of historical research and historiography has always meant to deal with several and contradictory temporalities and distances (Ginzburg); with tem-

poral and spatial vectors and carriers in terms of separation and gaps from the historical phenomenons investigated; with stratifications and grammatizations of the documentary traces on which the historical research is based (Derrida, Foucault), and finally with technologies and interfaces which mediate the relationship between the historian and the scientific and cultural dissemination of historical knowledge (Chun, Winthrop-Young).

During the Workshop, the organizers would like to discuss and develop further the above mentioned main ideas along three directions: a) archives/festival: the relationships, engagement rules and practices established and developed between film archives and festivals (film history and film heritage-centered) according to the Covid-19 paradigm; b) digital interfaces: the programmatic conditions (i.e. based on programmability and realizing programs), materialities, and effects of moving teaching and learning to online procedures; c) heritage education: how to deal with the concept of materiality and to tackle with the archival practices in a training and teaching context when the social distancing prevent any experimental, hands-on approach to the archival artefacts? Could the historical, metaphorical and operational concept of "distance" highlight and reveal some limits and fallacies behind the current approaches to the representations and histories of film and media materialities?

More specifically, the workshop will offer some short presentations opened to the general discussion among students and all the participants (scholars, curators, archivists, etc.). The three axes will be discussed starting from three intertwined scientific and cultural contributions, followed by Q&A and enhanced participants' inputs.

Media Archaeology - Pandemic Media Literacy: Notes on Digital and Archival Activism

For this edition, the activities of the media archaeology section will revolve around the impact of the Covid-19 crisis on activism and radical medical ecologies (Goddard). More specifically our primary focus will be the interrelationships between digital (Lieuvrow, Pickard) and archival activism (Flinn) regarding the COVID pandemic.

In fact, although we experienced several limitations in our social lives during the last months, making us feel like our existence was frozen, many social struggles had been fought or arose for the first time. One way or the other, these struggles took place in a highly mediated environment: digital media became crucial to organize strikes, providing essential information to those who were marching in the streets. At the same time, the digital environment presented itself as a place populated by fake news and media manipulations.

In the Media Archaeology section of the school, thus, we will investigate this double edge, comparing new practices of media contention to old ones – for instance, the use of video technologies between the Eighties and the Nineties (see

Alexandra Juhasz's works – Juhasz will be giving a keynote speech on November 24th) – and focusing on those new archives that have been created during the activities of digital activism.

We will try to pinpoint elements of innovation and consistency, and, drawing on them, to highlight the role of media technologies in our social and political lives.

Post-Cinema – Vulnerable Media and Mediated Intimacies in Times of Global Pandemic

In line with Postcinema attention to media cultures around and beyond film, — including digital media, transmedia ecosystem, interactive technologies, post-humanism and participatory practices — this section will focus on the topic of "vulnerable media." This conceptual framework wants to explore how current and emergent media technologies negotiate affects between users and digital interactive interfaces. Reflecting on the dramatic events from this year, the section will host a keynote by Aubrey Anable titled "Play During a Pandemic." She is Associate Professor of Film Studies at Carleton University in Ottawa, Canada and the author of *Playing with Feelings: Video Games and Affect* (University of Minnesota Press, 2018) which was awarded the 2019 "Best First Book" prize by the Society for Cinema and Media Studies (SCMS).

Porn Studies – "At Home with Pornography": Cultural Implications of the Pandemic on Pornographic Production and Consumption

Due to the COVID19 pandemic and its effects on the very notions of proximity and intimacy, the adult industry is facing new and increasingly tough challenges, being forced to a radical reconfiguration of its modes of production and to a profound reconceptualization of pornographic labor. In order to discuss the ways in which the current situation is affecting the world of adult entertainment and the lives of the people involved in it, the section will host a keynote by Lynn Comella, titled "Pandemic Porn Cultures: Reflections on Labor, Resistance, and Media Making in Uncertain Times". Lynn Comella is an associate professor of gender and sexuality studies in the department of interdisciplinary, gender, and ethnic studies at the University of Nevada, Las Vegas. An expert on sexual economies and the adult entertainment industry, her research is animated by a desire to better understand a number of broad sociological themes, including the relationship between gender, sexual politics, marketplace culture, and consumer capitalism. She is the author of Vibrator Nation: How Feminist Sex-Toy Stores Changed the Business of Pleasure (Duke University Press, 2017) and co-editor of New Views on Pornography: Sexuality, Politics, and the Law (Praeger, 2015). She is co-chair of the Society for Cinema and Media Studies Adult Film History Scholarly Interest Group and a regular contributor to Forbes, where she covers the business of sex.

XXVII International Film and Media Studies Conference Renning the Screen. Sound Methods and the Aural Dimension of Film & Media History Online Streaming via Zoom Channel 1 / Channel 2

Monday, November 2nd

11.00 - 12.30 (Channel 1)

⋒ Greetings and Introduction to the XXVII Edition

⋒ Keynote Address:

Why Film and Media Historians should care about Sound Archiving? Learning from Entangled Media Histories. Carolyn Birdsall (Universiteit van Amsterdam)

Chair: Simone Dotto (Università degli Studi di Udine)

14.30 - 15.30 (Channel 1)

[•] Playlist #1: Aural Perspectives on Film Theory

The Sonic Dimensions of the Concept of Montage Trond Lundemo (Stockholm Universiteit)

De la valeur critique du son au cinéma. Autour du bruit éprouvant Édouard Arnoldy (Université de Lille)

Urgerausch. Media Archeology and Sound: from Rilke to Kittler Marie Rebecchi (Aix-Marseille Université/Università degli Studi di Udine)

15.30 - 16.30 (Channel 1)

™ Sound Discussion #1: Aural Perspectives on Film Theory

Trond Lundemo, Édouard Arnoldy, Marie Rebecchi

Chair: Andrea Mariani (Università degli Studi di Udine)

16.00 - 17.00 (Channel 2)

[•] Playlist #2: Performing Voices and Bodies

The Performativity of Polyphony: Radio and Gendered Space in India Ronit Ghosh (University of Chicago)

Ventriloquial Bodies: Re-framing Ephemerality in Artists' Film & Video

Claire Holdsworth (Central Saint Martins, University of the Arts London)

Acousmatic Foley: Sound-in-Scène Sara Pinheiro (Bangor University)

Retuning the Viscera. Ocean's Breath Christina Lammer (Akademie der bildenden Künste Wien)

17.00 - 18.00 (Channel 2)

™ Sound Discussion #2: Performing Voices and Bodies

Ronit Ghosh, Claire Holdsworth, Sara Pinheiro, Christina Lammer

Chair: Jennifer Malvezzi (Università degli Studi di Parma)

Tuesday, November 3rd

10.00 - 11.00 (Channel 1)

™ Roundtable: Keywords for the Study of Sound

Voice

Elena Mosconi (Università degli Studi di Pavia)

Emotion

Massimo Locatelli (Università Cattolica "Sacro Cuore" di Milano)

Infrastructure Paolo Magaudda (Università degli Studi di Padova)

Chair: Simone Dotto (Università degli Studi di Udine)

10.30 - 11.30 (Channel 2)

[•] Playlist #3: On Sound Restoration

Early Film Sounds between Restoration and Presentation Sonia Campanini (Goethe-Universität, Frankfurt am Main)

Two or Three Things I know about it: Experiences in Sound Restoration between Theory and Practice.

Roberto Calabretto (Università degli Studi di Udine), Daniela Currò (Centro Sperimentale di Cinematografia - Cineteca Nazionale), Federico Savina (sound recordist, Centro Sperimentale

di Cinematografia - Cineteca

Nazionale)

11.30 - 12.30 (Channel 2)

Sound Discussion #3: On Sound Restoration

Sonia Campanini, Roberto Calabretto, Daniela Currò, Federico Savina

Tuesday, November 3rd

Chair: Simone Venturini (Università degli Studi di Udine)

14.15 - 15.30 (Channel 1)

[•1 Playlist #4: Sound before Sound. Aurality in Early and "Silent" Cinema

From Ear to Toe: Sound Machines and the Technical Body Benoît Turquety (Universitè de Lausanne)

The Voice of the Lecturer. Image-Word Relations in Optical Lantern and Early Film Performances Frank Kessler (Utrecht Universiteit), Sabine Lenk (Antwerp University -Université Libre de Bruxelles)

Lantern Readings: what do they do? Nico De Klerk (Utrecht Universiteit)

The Sound of Travelling. Soundscapes of Travelogues and Stereoscopic Photography in the late XIX-early XX century. Marco Bellano, Alberto Zotti (Università degli Studi di Padova) 15.30 - 16.30 (Channel 1)

n Sound Discussion #4: Sound Before Sound. Aurality in Early and "Silent" Cinema

Benoît Turquety, Frank Kessler, Sabine Lenk, Nico De Klerk, Marco Bellano, Alberto Zotti

Chair: Sonia Campanini (Goethe-Universität, Frankfurt am Main)

15.45 - 17.00 (Channel 2)

[•] Playlist #5: Sonic and compositional strategies in film music

Dead Men Talking: how Sonic Imagination works in Our Town (1940), Laura (1944), and D.O.A. (1949) Costanza Salvi (University of Zaragoza)

Genre Cinema, Music and Plurimedial Interrelations of Homeland Maria Fuchs (Albert-Ludwigs-Universität Freiburg/Universität Wien)

Pump Up the Volume: defining the American Independent Cinema through Music, 1970-2000s Maria Teresa Soldani (Università di Pisa / Centro per

l'Arte Contemporanea Luigi

Pecci)

The Voice of Images. The Sound Editing and the Listener/Spectator in Pietro Marcello's Films. Alma Mileto (Università "La Sapienza" di Roma)

Silence, Nature Sounds and Interaction between Audiovisual Composition and Sound Art: the Aural Dimension in The Revenant (2015) Armando Ianniello (Università degli Studi di Udine)

17.00 - 18.00 (Channel 2)

a Sound Discussion #5: Sonic and Compositional Strategies in Film Music

Costanza Salvi, Maria Fuchs, Maria Teresa Soldani, Alma Mileto, Armando Ianniello

Chair: Jacopo Tomatis (Università degli Studi di Torino) Wednesday, November 4th

8.45 - 10.00 (Channel 1)

[•] Playlist #6: In-Sync. Tuning Sound and/on Screen

Listening to Faint Sounds and Silence: Cinema's Transition to Sound and the Emergence of a New Auditory Sensitivity Daniel Wiegand (University of Zurich)

Put Your Voice Where Your Mouth is": Sound re-recording as 'synthetic versioning' Carla Mereu-Keating (University of Bristol)

Composing Film Sound: Angelo Francesco Lavagnino and the Cinemascope Alessandro Cecchi (Università di Pisa)

Tracking Symphonic Imagination in Early Italian Sound Cinema: Resurrectio (1930) and the Tone Poem as Film (music) Maurizio Corbella (Università degli Studi di Milano)

The Debate around the Technical State of Film Sound in Italy at the End of the 1930s Ilario Meandri (Università degli Studi di Torino)

10.00 - 11.00 (Channel 1)

Sound Discussion #6:

In-Sync. Tuning Sound
and/on Screen

Daniel Wiegand, Carla Mereu-Keating, Alessandro Cecchi, Maurizio Corbella, Ilario Meandri Chair: Rossella Catanese (Università degli Studi di Udine / NYU Florence)

10.30 - 11.30 (Channel 2)

[•] Playlist #7: Analog and Digital Media(sound)scapes

The Creation of Space and Visible Images through Sound in Virtual Reality Maud Ceuterick (University of Bergen)

Entre familiarité et expertise : la parole dans la culture vidéophile Arnaud Widendaële (Université de Lille - CEAC)

Auditaly. The Emergence of a Listening Culture through the Italian Podcasting (R)evolution. Marta Perrotta (Università degli Studi di Roma Tre)

You are There, They are Here. Adventures in the Stereoscape Valerio Sbravatti (Università "La Sapienza" di Roma)

11.30 – 12.30 (Channel 2)

Sound Discussion #7:
 Analog and Digital
 Media(sound)scapes

Maud Ceuterick, Arnaud Widendaële, Marta Perrotta, Valerio Sbravatti

Chair: Diego Cavallotti (Università degli Studi di Cagliari)

15.30 - 16.30 (Channel 1)

₹ Keynote Address:

In the Moog: The Story of How the Synth Was Invented and How Its Sound Stabilized Trevor Pinch (Cornell University, New York)

Chair: Paolo Magaudda (Università degli Studi di Padova)

18.30 - 19.30 (CUC Montag)

and International film studies books

In collaboration with CUC (Consulta Universitaria di Cinema) and *Cinéma&Cie* Sponsored by Livio Felluga



XVIII MAGIS Spring School Pandemic Media. New Frameworks for Teaching and Research Online streaming via Zoom

Tuesday, November 10th

VICTOR-E Symposium: Eyewitnessing the Past. Questioning Film and Media Agency in Collective Memory and Public History

9.00 - 10.00

a Keynote Address: Digits, Memories, Conflicts. Researching into WW2 through Digital Archives Andrea Pető (Central European University, Budapest)

Chair: Francesco Pitassio (Università degli Studi di Udine)

10.15 - 11.15

a Keynote Address: Curating Audiovisual Memories: Archival Ethics of Circulating Film Heritage Dagmar Brunow (Linnéuniversitetet)

Chair: Vinzenz Hediger (Goethe-Universität, Frankfurt am Main)

11.30 - 12.30

n Panel:

Visual Culture of Trauma, Obliteration and Reconstruction in Post-World War II Europe

Between Sobriety and Resentment: A Note on Documentary Form, Democracy, and Affect Vinzenz Hediger (Goethe-Universität, Frankfurt am Main) Non Fictionalized Narrative? The Specificity of Documentary and Newsreel Films as Historical Sources Perrine Val (Université Paris 1 -Sorbonne Panthéon)

Living and Mediated Sources. Media History and Oral History Lucie Česálková (Academy of Sciences of the Czech Republic, Prague)

Teaching by Seeing. Media and Archival Sources for School Education Francesco Pitassio (Università degli Studi di Udine)

Chair: Rossella Catanese, Paolo Villa (Università degli Studi di Udine)

18.00 - 19.30

⋒ Spring School Lectures

Cinema and Contemporary Arts – Moving-Image Based Art Strategies Within a Pandemic Media Environment

Ecology-as-Intersectionality
T. J. Demos (University of California, Santa Cruz)

Chair: Annalisa Pellino (IULM, Milano)

Coming up

Presentation of the 2021 edition of the Cinema and Contemporary Arts section – On the Edge of a New Dark Age - Media Ecology and Art Strategies

Tuesday, November 17th

16.00 – 17.30 a Spring School Lectures

Post-Cinema – Vulnerable Media and Mediated Intimacies in Times of Global Pandemic

Play During a Pandemic Aubrey Anable (Carleton University)

Chair: Ivan Girina (Brunel University London), Berenike Jung (King's College London)

Coming up

Presentation of the 2021 edition of the Post-Cinema section – *Vulnerable Media*

Monday, November 23rd

18.30 − 20.00 a Spring School Lectures

Porn Studies – "At Home with Pornography": Cultural Implications of the Pandemic on Pornographic Production and Consumption

Pandemic Porn Cultures: Reflections on Labor, Resistance, and Media Making in Uncertain Times Lynn Comella (University of Nevada, Las Vegas)

Chair: Enrico Biasin (Independent Scholar), Giovanna Maina (Independent Scholar), Federico Zecca (Università degli Studi di Bari "Aldo Moro")

Coming up

Presentation of the 2021 edition of the Porn Studies section – Pornographic Subjectivities: Sexuality, Race, Class, Age, Dis/Ability

Tuesday, November 24th

16.00 – 17.30 a Spring School Lectures

Media Archaeology – Pandemic Media Literacy: Notes on Digital and Archival Activism

We Need Gentle Truths for Now: Media Literacy as Activism in a Pandemic Alexandra Juhasz (Brooklyn College, CUNY)

Chair: Marek Jancovic (Vrije Universiteit Amsterdam)

Coming up

Presentation of the 2021 edition of the Media Archaeology section – *Ecologies of Perception*

Tuesday, December 1st

15.00 – 18.00 Spring School Lectures

The Film and Media Heritage -Times of Distance. Researching and Transmitting Film and Media History under/against Covid-19

Pandemic Venues. Curating Historical Festival and Conferences under the Covid-19 Paradigm Hans-Michael Bock, Swenja Schiemann, Erika Wottrich (Cinefest/CineGraph)

Distant Participation. Studying, Teaching, and Research under Programmatic Conditions Jan Distelmeyer (Fachhochschule Potsdam/Universität Potsdam)

The Unattainable Materiality. Notes on Historical Distances and Archival Artefacts Simone Venturini (Università degli Studi di Udine)

Chair: Diego Cavallotti (Università degli Studi di Cagliari)

Coming up

Presentation of the 2021 edition of the Film and Media Heritage section – *Historicizing Platforms: Sources and Streams*

Thursday, November 5th, 21.00

■ Kinemax, Gorizia, Piazza Vittoria 41

Due scatole dimenticate (Cecilia Mangini, Paolo Pisanelli, 2020, DCP, 58')

Still Recording (Ghiath Ayoub, Saeed Al Batal, 2018, DCP, 120') Presented by Ghiath Ayoub, Saeed Al Batal (film-makers)

Thursday, November 12th, 21.00

■ Kinemax, Gorizia, Piazza Vittoria 41

Nardjes A. 2019 (Karim Aïnouz, 2020, DCP, 80') Presented by Karim Aïnouz (film-maker)

Thursday, November 19th, 21.00

■ Kinemax, Gorizia, Piazza Vittoria 41

Storie del dormiveglia (Luca Magi, 2018, DCP, 67')

Per chi vuol sparare (Pierluca Ditano, 2016, DCP; 35') Presented by Pierluca Ditano (film-maker)

























FILM FORUM 2020

Vrije Universiteit Amsterdam Università degli Studi di Cagliari Università degli Studi di Bari "Aldo Moro" Goethe-Universität, Frankfurt am Main IMT School for Advanced Studies Lucca Université de Lausanne Leiden University Centre for the Arts in Society University of Malta McGill University - Montréal Université de Montréal Concordia University - Montréal Université du Québec à Montréal - UQAM Université Sorbonne Nouvelle – Paris 3 Università degli Studi di Parma Fachhochschule Potsdam Universität Potsdam Università per Stranieri di Perugia Università degli Studi di Sassari Stockholms universitet Universiteit Utrecht

Associazione Palazzo del Cinema – Hiša Filma, Gorizia La Camera Ottica, Film and Video Restoration, Gorizia Digital Storytelling Lab, Udine



Cinefest, Hamburg CineGraph, Hamburg CINEGRAPH

Università degli Studi di Udine



GRAFICS – Groupe de recherche sur l'avènement et la formation des institutions cinématographique et scénique, Université de Montréal labdoc - leLaboratoire de recherche sur les pratiques audiovisuelles documentaires, Université du Quebéc à Montréal LIRA – Laboratoire International de Recherches en Arts

Mediateca Provinciale di Gorizia "Ugo Casiraghi"/ Goriška Pokrajinska Mediateka "Ugo Casiraghi"



Corso di Laurea in Discipline dell'Audiovisivo, dei Media e dello Spettacolo (DAMS) Corso di Laurea Magistrale in Scienze del patrimonio audiovisivo e dell'educazione ai media / International Master in Cinema Studies (IMACS) Dottorato in Storia dell'arte, cinema, media audiovisivi e musica

Corso di Laurea in Relazioni Pubbliche CEGO - Centro Polifunzionale di Gorizia SCOM - Servizio Comunicazione

CRS - Centro Ricerche Sceneggiature, Udine Cinemantica, Laboratorio Cinema e Multimedia, Udine

In collaboration with the journals: CINÉMA & Cie, GAME, L'Avventura. International Journal of Italian Film and Media Landscapes

Con il sostegno di:



Regione Friuli Venezia Giulia





Azienda Vinicola Livio Felluga

Associazione Palazzo del Cinema – Hiša Filma

www.filmforumfestival.it/ http://ff2020.filmforumfestival.it



DIPARTIMENTO DI STUDI UMANISTICI E DEL PATRIMONIO CULTURALE

